

Fall Semester 1998

EDUC 240 - 3
Social Issues in Education

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D01.00

PREREQUISITE

None.

COURSE DESCRIPTION

This course is designed for all students who are interested in society's interaction with teachers, schools and students and the various philosophical and ideological perspectives on education. These interactions and perspectives constitute a complex phenomenon which is based on numerous influences that tend to defy simplistic solutions. An understanding of cultural influences in the broadest sense will shape our understanding and the various practices of education. Of greatest importance is the hope that a heightened awareness for complexity in society will enhance the sensitivity of teachers and give them a deeper understanding and feeling for the special needs of their students. Most of all, students as prospective teachers, will focus on the inequalities of education and the need to question their own beliefs and values in order to cope with an increasingly insensitive society which tends to level and chip away at the individual.

PURPOSE

It is hoped that students will become fully aware of the complexity of society and education and develop a deeper sensitivity for their particular role as sensitive, informed and compassionate teachers.

EVALUATION

Grading will be based on written assignments and class participation

REQUIRED READINGS

Gatto, John T., Dumbing Us Down. Philadelphia: New Society Publisher

Postman, Neil, The Disappearance of Childhood. Vintage (Random House)

Webber, Marlene, Street Kids. University of Toronto (paperback)

Dorris, Michael, The Broken Cord. Harper Collins

Selma, Wassermann, Getting Down to Cases. New York: Teachers College Press (paperback)